

RISK MANAGEMENT PLAN

Activity:	Prussiking	Location:	Mountain Trails	Supervision ratio:	1:12 + teacher present (when schools are attending)
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Experience of participants: Varied – novice to intermediate

AIMS OF THE ACTIVITY	QUALIFICATIONS AND EXPERIENCE OF ACTIVITY GUIDES	STUDENT REQUIREMENTS AND SAFETY
1. To provide the students with an opportunity to learn to prussik. 2. To assist the group to operate in a team environment 3. To demonstrate the student's ability to be responsible and accountable	What are the current experience, competencies or qualifications needed for this activity? <ul style="list-style-type: none"> • Training to industry standards • Recent experience at the location • Training in group management and emergency response Current first aid certificate 	How will the students be supervised? 1:12 student belay, teacher and guide observation
		How will the staff be deployed? guides checks all participants and belayers immediately before each ascent. Teacher is responsible for general supervision and behaviour management
		Over what area will students be spread? 40m ²
		What activities will students do as preparation for this activity? Safety briefing and technique demonstration
		Have the students been tested for any prerequisite skills? (eg swimming) NA

EQUIPMENT USED IN THIS ACTIVITY

Equipment / Protective clothing	Industry Standard	Are there safety checks carried out?		Is the equipment appropriate for age group?	What can go wrong? Action in event of failure	
		Yes	No			How often
Ropes	UIAA/CE	Yes		Every setup and pack up	Yes	Rope break – belay backup
Harness	UIAA/CE	Yes		Prior to and after activity	Yes	Replace if damaged
Hardware	UIAA/CE	Yes		Prior to and after activity	Yes	Hardware break – belay backup

IDENTIFY THE RISKS (Potential loss – physical, emotional, etc.) AND SCORE (Using accompanying model)

#	RISK	SCORE	#	RISK	SCORE
1	Equipment failure	Low	5	Poor facilitation	Low
2	Unauthorised use	Low	6		

3	Unsafe act of participant	Low	7	
4	Inadequate anchor / rigging selection	Low	8	

May 2015

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IDENTIFY THE CONTRIBUTING FACTORS AND MANAGEMENT STRATEGIES TO COMBAT THOSE FACTORS

CATEGORY	CONTRIBUTING FACTORS	MANAGEMENT STRATEGY
PEOPLE Attributes people bring to an activity such as skills, attitudes, age, physical fitness, health numbers, etc.	<ol style="list-style-type: none"> Inexperienced participants excited participants, unaware of consequences of actions Unresponsive participants, work stress of activity guide Participant ridicule Peer pressure 	<ol style="list-style-type: none"> adequate briefing, demonstration and coaching clear statement in briefing of safety rules responsible rostering, teaching staff briefing Maintain participants group 'Full Value Contract' conduct session in 'Challenge by Choice' framework
EQUIPMENT Resources that impact on the activity such as clothing, helmets, ropes, harnesses, tents, hardware, etc.	<ol style="list-style-type: none"> Gear in constant use 	<ol style="list-style-type: none"> checks carried out prior to and immediately after use
ENVIRONMENT Factors that impact on the activity such as weather, terrain, water, tides, fire, flora, fauna, wind, etc.	N/A to the activity	N/A to the activity
OCCUPATIONAL HEALTH AND SAFETY Factors which might arise if a regulation or safety guideline was not followed	<ol style="list-style-type: none"> wandering participants in free time anchors / gear in constant use, varied interpretations of setup standards 	<ol style="list-style-type: none"> 'deny access' procedures and monitoring of site boundaries pre activity setup check

EMERGENCY MANAGEMENT PLAN

1. Keep group together	How remote is the activity from sources of assistance?	on site
2. Implement Emergency Management Plan	How would help be called?	phone, messenger
3. Alert teaching staff to Management Plan	How long would it take to get help after an accident?	other staff – 2 mins ambulance – 1 hour

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August 2020